

**DEFINITIVE COURSE RECORD**

Course Title	<b>FdA Social Welfare, Advice &amp; Guidance Practice</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 5</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>240 Credits Level 4: 120 Credits Level 5: 120 Credits</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>2 years full-time</b>
Intended Award	<b>FdA Social Welfare, Advice &amp; Guidance Practice</b>
Named Exit Awards Entry Requirements <sup>4</sup>	<b>CertHE Social Welfare, Advice &amp; Guidance Practice</b> <b>Typical Offer:</b> <b>80 UCAS tariff points (or equivalent)</b>

**DEFINITIVE COURSE RECORD**

Development, Supporting Lifespan Development, Guidance & Counselling Skills in Practice, Safeguarding, Understanding Mental Health, Application of Research, Advocacy & Negotiation Skills, Practice Values & Dilemmas, Welfare & Social Care in Society.

**Course Aims**

To provide students with the knowledge, understanding and associated skills that will enable them to work effectively, flexibly and responsively with Children, Families and Adults in welfare, advice, guidance and social care sectors

To enable students to recognise the scope, depth and breadth of their knowledge and skills to work inclusively within an inter-professional team

To provide students with an appropriate understanding of the regulatory and legislative framework for welfare, guidance or social care pertinent to their role

**DEFINITIVE COURSE RECORD**

5. Apply and justify appropriate methods of enquiry relevant to practice.
6. Critically reflect on their professional development needs and plan for future training and acquisition of skills and knowledge.
7. To apply strong academic skills of inquiry, critical evaluation, analysis and reasoned argument and incorporate an awareness of the stances of others.

**Course Design**

